

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
  
16  
17

H.23

Introduced by Representatives Till of Jericho, Donovan of Burlington, Dunn  
of Essex, Kitzmiller of Montpelier, LaLonde of South  
Burlington, Macaig of Williston, McCullough of Williston,  
Morris of Bennington, Mrowicki of Putney, Potter of  
Clarendon, Rachelson of Burlington, Squirrell of Underhill,  
Stuart of Brattleboro, Sullivan of Burlington, Webb of  
Shelburne, Yacovone of Morristown, Yantachka of Charlotte,  
and Young of Glover

Referred to Committee on

Date:

Subject: Health; population health; adverse childhood experiences; resilience

Statement of purpose of bill as introduced: This bill proposes to establish  
various initiatives focused on building resilience among individuals who have  
experienced adverse childhood experiences.

An act relating to building resilience for persons experiencing adverse  
childhood experiences

1 It is hereby enacted by the General Assembly of the State of Vermont:

2 \* \* \* Community Health Teams \* \* \*

3 Sec. 1. 16 V.S.A. chapter 31, subchapter 4 is added to read:

4 Subchapter 4. School Nurses

5 § 1441. FAMILY WELLNESS COACH TRAINING

6 (a) A school nurse employed by a primary or secondary school shall  
7 participate in a four-day training program on the Vermont Center for Children,  
8 Youth and Families' Vermont Family Based Approach. After a school nurse  
9 has completed the training program, he or she may provide family wellness  
10 coaching to those families with a student attending the school where the school  
11 nurse is employed.

12 (b) The Agency of Human Services shall reimburse school nurses for any  
13 tuition costs accrued while participating in the Vermont Family Based  
14 Approach training program that exceed the amount covered by continuing  
15 education funds available from the school district or supervisory union in  
16 which the school nurse is employed.

17 § 1442. PARTNERSHIP WITH COMMUNITY HEALTH TEAMS

18 A school nurse may participate in an informal partnership with a  
19 community health team that is located in the same region as the primary  
20 or secondary school where the school nurse is employed pursuant to  
21 18 V.S.A. § 705.

1 Sec. 2. 18 V.S.A. § 705 is amended to read:

2 § 705. COMMUNITY HEALTH TEAMS

3 \* \* \*

4 (d) A community health team shall foster an informal partnership with  
5 school nurses employed by primary or secondary schools located in the same  
6 region as the community health team. At a school nurse's request, the  
7 community health team shall serve as:

8 (1) an educational resource for issues that may arise during the course of  
9 the school nurse's practice; and

10 (2) a referral resource for services available to students and families  
11 outside an educational institution.

12 \* \* \* Prekindergarten Teachers \* \* \*

13 Sec. 3. TRAINING FOR PREKINDERGARTEN TEACHERS

14 The Secretary of Education, in consultation with the Commissioner for  
15 Children and Families and of Health, shall create and disseminate training  
16 materials for prekindergarten teachers in Vermont regarding the identification  
17 of students exposed to adverse childhood experiences. The training materials  
18 shall include information as to how a prekindergarten teacher may refer  
19 families with students exposed to adverse childhood experiences to a  
20 community health team.

1                                   \* \* \* Children of Incarcerated Parents \* \* \*

2           Sec. 4. TRAUMA PROGRAMMING; CHILDREN OF INCARCERATED  
3                                   PARENTS

4           The Department of Corrections, in consultation with the Agency of Human  
5           Services and other relevant experts, shall propose programming to address and  
6           reduce trauma and associated health risks to children of incarcerated parents.  
7           The proposed programming shall be evidence-based, family-focused,  
8           consistent with the Vermont Center for Children, Youth and Families’  
9           Vermont Family Based Approach, and universally available to all children in  
10           Vermont with one or more incarcerated parents. On or before January 15,  
11           2018, the Department shall submit a written proposal for programming to the  
12           House Committees on Corrections and Institutions, on Health Care, and on  
13           Human Services, and to the Senate Committees on Health and Welfare and on  
14           Judiciary.

15                               \* \* \* Integration of Trauma-Informed Approach in Schools \* \* \*

16           Sec. 5. TRAUMA-INFORMED SCHOOL SYSTEM

17           The Secretary of Education, in consultation with a representative of the  
18           Vermont Principals’ Association, the Vermont Superintendents Association,  
19           the Vermont School Boards Association, and the Vermont National Education  
20           Association, shall develop a plan for creating a trauma-informed school system  
21           throughout Vermont. The plan shall link school nurses with primary care

1 providers in the community. It shall also include mechanisms for coordinating  
2 trauma-informed resources throughout the system and measuring the results of  
3 all related initiatives. On or before January 15, 2018, the Secretary shall  
4 submit the plan to the House Committees on Education, on Health Care, and  
5 on Human Services and to the Senate Committees on Education and on Health  
6 and Welfare.

7 \* \* \* Effective Date \* \* \*

8 Sec. 6. EFFECTIVE DATE

9 This act shall take effect on July 1, 2017.